



## Educate Together / Plan Resource Project

- **Topic: Gender Identity**
- **Sub Topic: Who Am I?**
- **Lesson: 1**

- **Date:**
- **Subject: Learn Together Programme**
- **Class level: 1<sup>st</sup>/2<sup>nd</sup> Class (6-8 years old)**

### ■ **Learning objectives:**

*This lesson looks at how what children like and like to do doesn't have to be influenced by gender.*

### **Strand: Equality and Justice**

Strand Unit: The Democratic Process

Strand Unit: Activating Equality through positive action

### **Content Objectives:**

- To explore an issue in depth such as 'gender' comparing issues at a community, local and global level.
- To help children to explore their own values and attitudes in relation to others, to the local and global context.
- To encourage empathy for and understanding about children living in different countries.

### **Lesson Objectives:**

- Develop a clear understanding of the term 'gender'
- Identify and classify things that the children like and dislike, giving reasons for each.
- Show an understanding of self-questioning by discussing the difference between girls and boys choices.

### ■ **Learning activities:**

#### **Introduction:**

- Teacher introduces the word "Gender". *Does anyone know what it means? Does anyone know what gender they are?*
- Teacher then leads with the question: *Do boys and girls like the same thing?*
- Teacher shows PowerPoint presentation of children around the world; *this is Laura, she likes to... this is Carlos he loves to... etc.*
- The class shows their agreement with each 'like' giving thumbs up or thumbs down to each.
- Sample questions: *Why do you think x likes football/dolls/chocolate?*

**Development:**

- Class will then be asked: *What do boys/girls like?*
- Teacher writes a list on IWB
- Two Hula Hoops are distributed around the classroom. One for 'agree' and one for 'disagree'.
- Teacher asks children to stand in their chosen Hula Hoop if they agree or disagree with each statement – I like \_\_\_\_\_ (using the list just generated). Teacher may add extra statements to the list at this stage that are gender neutral.
- Teacher lists each answer that the class had offered (now written on IWB).
- At intervals of the activity, Teacher can revert back to original question: *Can a boy/girl like x? Why? Why not? Do boys/girls like the same thing? Why? Why not?*
- Children will then be asked to fill out a worksheet about their likes and dislikes.

**Conclusion:**

- Children/Teacher read out a selection of worksheets.
- Children give thumbs up/down if they agree with each 'like'.
- Teacher concludes lesson by asking the children if they still agree with their initial answer: *Do boys/girls like the same thing? Why? Why not?*

**■ Linkage and Integration for this lesson:**

**Maths** – There is a clear link with Maths in that the children will be sorting, categorising and grouping.

**Geography** – Skills and content – A sense of place

Strand: Human environments, Strand unit: Living in the local community

Strand: My family and community, Strand unit: People and places in other areas

**SPHE**

Strand: Myself

Strand unit: Self-identity - Self-awareness

Strand unit: Relating to others

**■ Differentiation:**

- Differentiated lesson by using mixed ability groupings
- Higher ability children will write the answers to their worksheet, less able children will draw a picture of their 'likes'

**■ Assessment:**

- The children will self assess using a Thumbs Up/Down method.
- They will also revisit the initial question and choose if they would like to change their answer.

## ■ Resources:

- IWB
- PowerPoint presentation
- Hula Hoops
- All about me - Worksheet

## ■ Extension Activities: *(Ideas to extend this sub topic in EE and other subjects)*

- Write a factsheet about yourself – SPHE
- Keep a diary about yourself
- Use ELearning website to become Penpal with a child in another country.
- Lesson looking at who children are and how they are similar to each other all over the world. Looks at a child from India and a child from Mexico.  
[http://www.oxfam.org.uk/education/resources/our\\_food\\_our\\_world/files/lesson4\\_who\\_am\\_i.pdf](http://www.oxfam.org.uk/education/resources/our_food_our_world/files/lesson4_who_am_i.pdf)
- One world, Our world – A booklet from Irish Aid about five children from around the world. A fact file on their lives and their countries.  
<http://www.developmenteducation.ie/files/resources/OneWorldOurWorld.pdf>

## **Acknowledgements**

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