



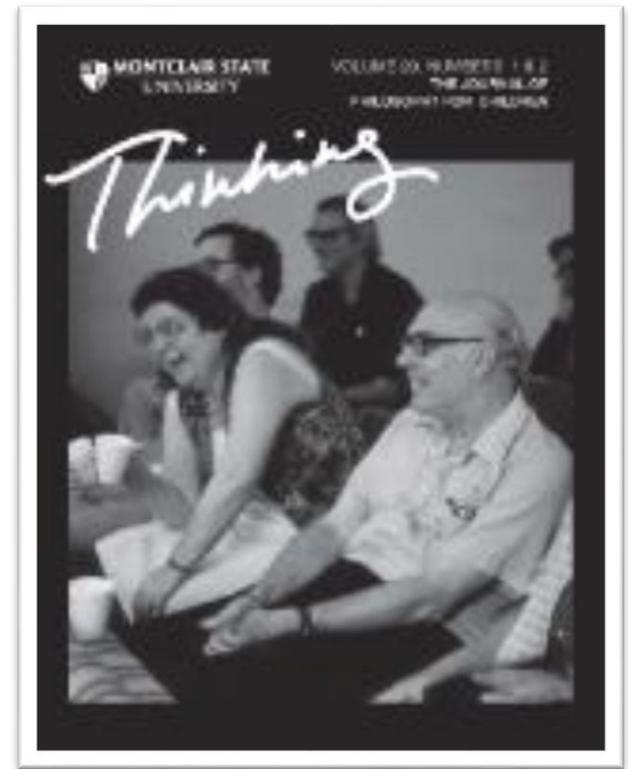
# Philosophical Inquiry and Senior Cycle Ethical Education

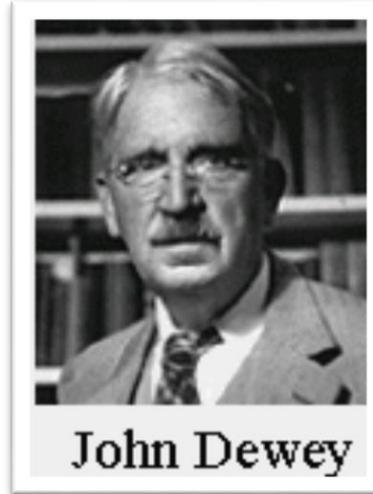
- To introduce you to the P4C pedagogy initially developed by Matthew Lipman and Ann Margaret Sharp almost 50 years ago
- To give you an experiential understanding of P4C when applied to the Senior Cycle Ethical Education.

Facilitated by Marelle Rice

“The aim of a thinking skills program such as P4C is not to turn children into philosophers or decision makers, but to help them become more thoughtful, more reflective, more considerate, and more *reasonable* individuals”

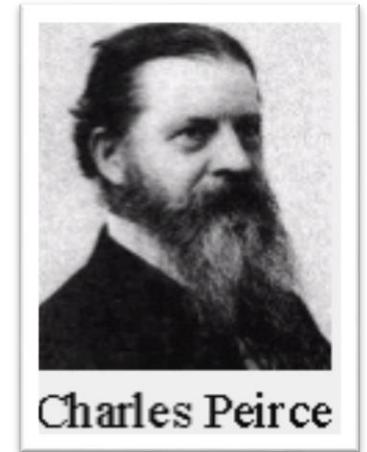
Matthew Lipman





“I believe that education... is a process of living and not a preparation for future living”

John Dewey, My Pedagogical Creed, 1897



# Senior Cycle Key Skills and Ethical Skills

Strand	Key Skill	Ethical Skill
<b>1. Introduction: Values – Assumptions and Action</b>	Critical and Creative Thinking	Using Criteria
	Working with Others	Productive Discussion
	Critical and Creative Thinking	Avoiding Cognitive Biases
<b>2. Identity, Inclusion and Diversity</b>	Being Personally Effective	Being consistent
<b>3. Pleasure, Purpose and the Meaning of Life</b>	Information Processing	Perception and Reality
	Being Personally Effective	Growth Mindset
<b>4. Power and Privilege</b>	Information Processing	Analysing Statistics and Data
	Working with Others	Negotiating a solution
<b>5. Acting on our Values</b>	Being Personally Effective	SMART planning
<b>6. Justice</b>	Working with Others	Being Reciprocal

# Four Thinking C's

<b>Caring Thinking</b>	<b>Collaborative Thinking</b>	<b>Creative Thinking</b>	<b>Critical Thinking</b>
Engaging with and reflecting on the stimulus	Supportive and encouraging attitude	Giving an alternative perspective or idea	Giving reasons
Bring respectful to the speaker	Building on someone else's thought	Identifying implications and consequences	Questioning evidence and looking for assumptions
Taking an interest in others' thoughts and experiences	Offering a summary of a line of inquiry	Giving an example connected to the world	Drawing distinctions and identifying criteria
Explaining clearly	Disagreeing agreeably	Asking a good question	Asking for evidence or examples
Open to changing thinking/behaviour	Engaged with setting and reviewing community customs and rules	Making clear connections to and comparisons with other peoples' ideas	Evaluating reasons

## Setting the Scene

**Three** key messages for students about their role in the community of inquiry:

1. Participate
2. Self Regulate
3. Reasonable

P4C models a democracy.

**Two** useful tools to establish Philosophical Inquiry:

1. Classroom Layout – seating arranged in a circle for Full Fat Inquiry to aid communication, enable self regulation and establish the community.
2. Talking Tool – helps organise dialogue in the group and gives students autonomy and responsibility.

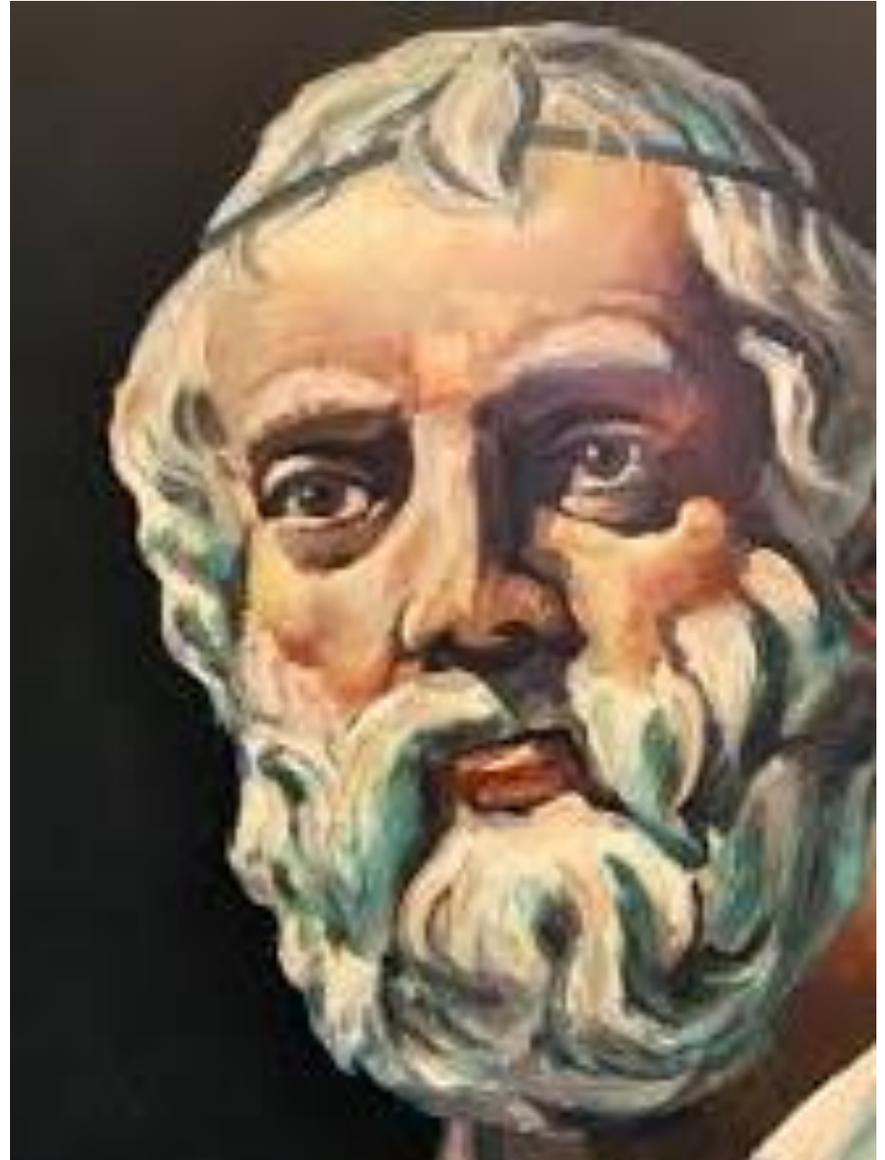
**One** underlying skill:

1. Active Listening

1. Warm up
2. Stimulus
3. Private reflections (thinking time)
4. Question creation
5. Question airing
6. Question choosing
7. First thoughts
8. Inquiry (middle words)
9. Last words (without response)
10. Review and evaluation process/content

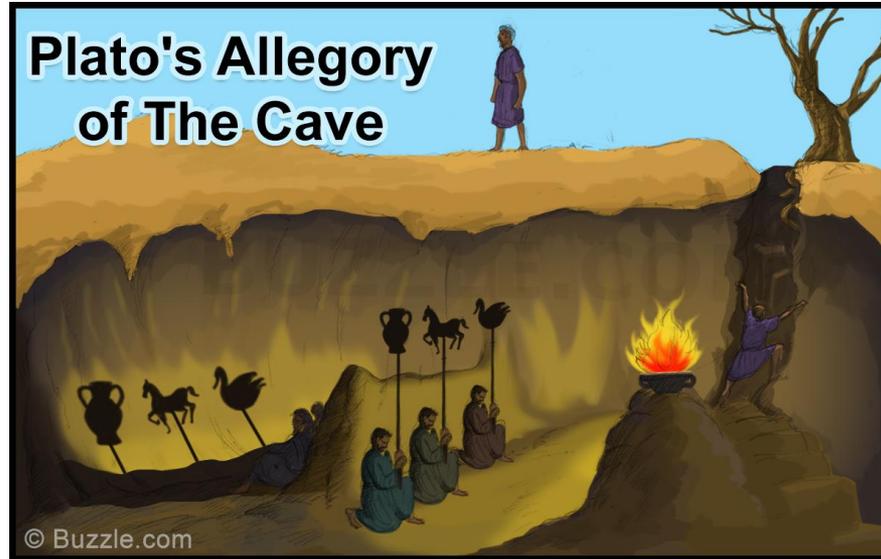
# Plato's Allegory of the Cave

- An allegory is a story, poem, or picture that can be interpreted to reveal a hidden meaning.
- <https://www.youtube.com/watch?v=1RWOpQXTItA>



# Agree – Disagree line

- Would you want to be released from the cave?



Yes



No

- Place a Post It with your name on it anywhere along the agree-disagree continuum.
- Remember you can change it at anytime to show a change in your thinking in response to what has been said.

# Four Thinking C's

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## Resources and Stimuli

- Look for the key concepts of a prospective stimulus; what are the big ideas behind it?

- Story
- Script
- Poetry
- Video clip
- Objects
- Music

- Movement
- Newspapers
- Adverts
- Films
- Cartoons
- Internet

## Useful Websites:

Open Learn:

<https://www.open.edu/openlearn/history-the-arts/culture/philosophy/choose-your-own-philosophy-adventure>

BBC History of Ideas Animations:

<https://www.youtube.com/playlist?list=PLliykcllCgPE0q9BiMexLFj-1rq9GUwX>

Ted Ed:

<https://ed.ted.com/lessons?category=philosophy>

The Good Place: Mother Forkin' Morals with Dr. Todd May

[https://www.youtube.com/watch?v=fvfLU4kY\\_8A&index=5&list=PLpgOGnLxJ6X\\_rvLy99Ify2p0Qx3gVOT&t=0s](https://www.youtube.com/watch?v=fvfLU4kY_8A&index=5&list=PLpgOGnLxJ6X_rvLy99Ify2p0Qx3gVOT&t=0s)

## Final Thoughts...



5 word Newspaper  
Headline summary  
in any style you  
please.