

Access and Rights



Mukta Akter Kazi (11) from Bangladesh,
2011 United Nations Girls' Education Initiative (UNGEI) Drawing Contest



Lesson 4



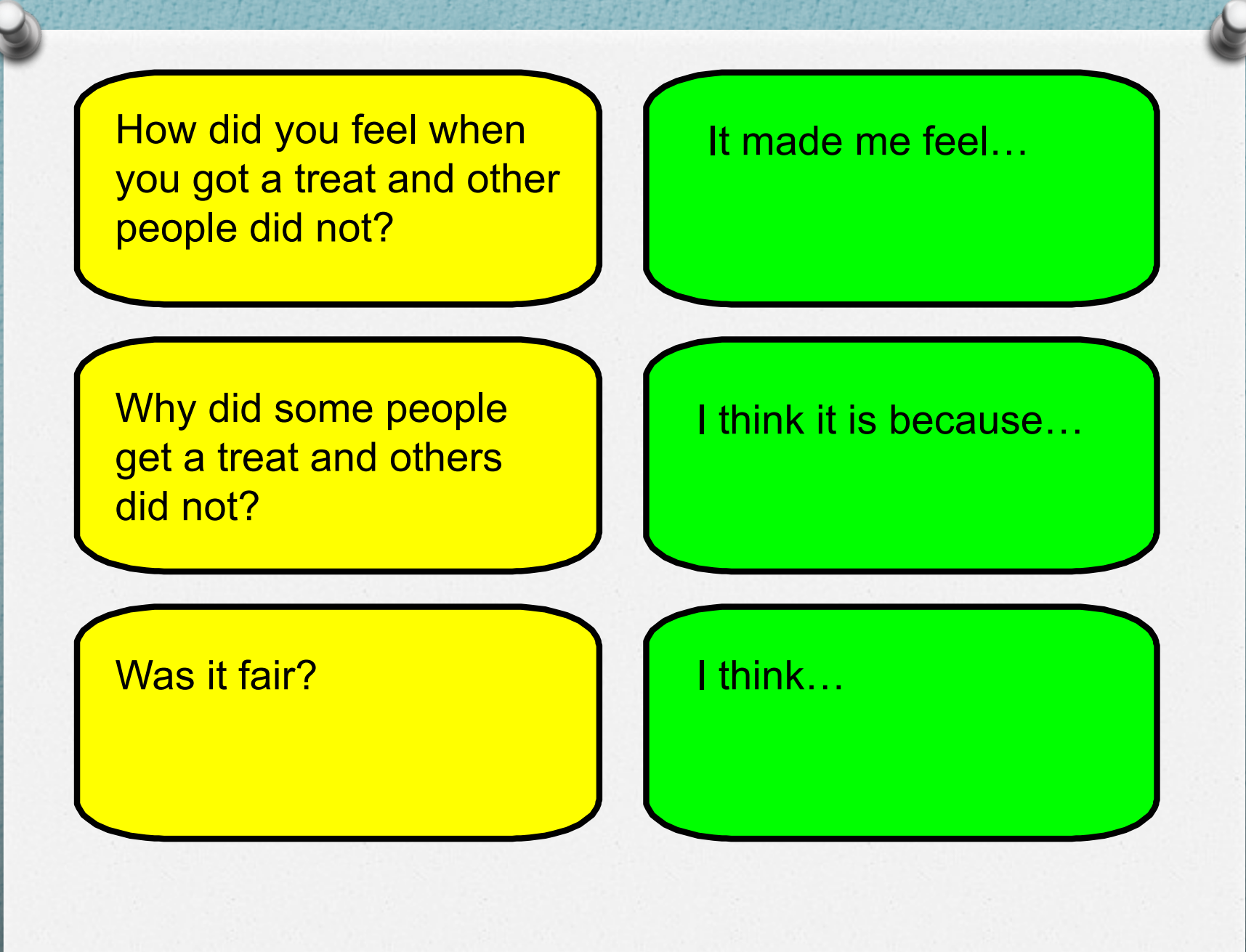
In this lesson we will...

- Examine the issue of gender discrimination in relation to access and rights.
- List barriers to gender equality regarding access to education and health.
- List ways to overcome these barriers.



Playing fair?

What do you think?



How did you feel when you got a treat and other people did not?

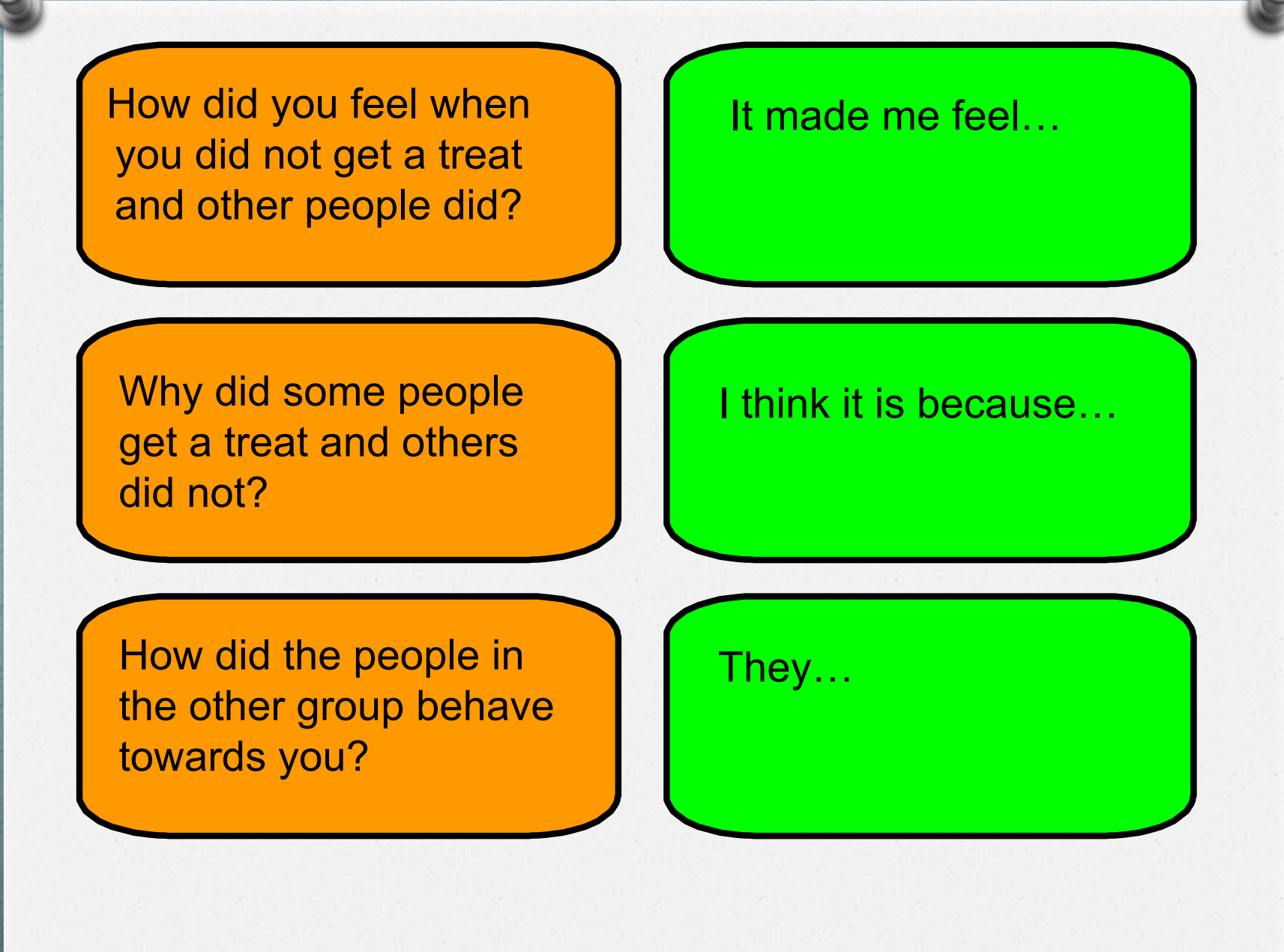
It made me feel...

Why did some people get a treat and others did not?

I think it is because...

Was it fair?

I think...



How did you feel when
you did not get a treat
and other people did?

It made me feel...

Why did some people
get a treat and others
did not?

I think it is because...

How did the people in
the other group behave
towards you?

They...

Do you think it was fair?



Gender Barriers



"A better choice for girls"



Discrimination

When people are treated differently for
a particular reason.



Equality

When people are treated
the same

Inequality

When people are not treated
the same



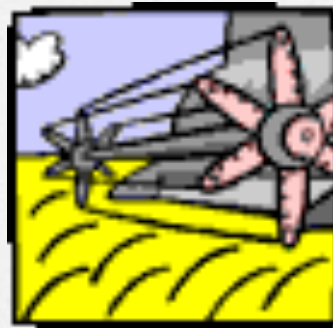
Some facts about gender
equality or inequality ...

Two-thirds of the world's children who receive less than four years of education are girls.



70% of the 855 million illiterate adults in the world are female.

Women produce nearly 80% of the world's food, they receive less than 10% of the agricultural assistance.



**In every country on earth, women are
paid less for doing the same work as
men.**

**In some countries,
women still cannot vote.**





Why?

Barrier

- o The thing or things that stop people being treated the same way
- o or that cause discrimination

Barrier Activity



Barriers to equality

What are the barriers which cause people to be treated unfairly or to be discriminated against?



Conclusions

What ideas did you have for removing the barriers to gender equality in the world?

Extension activities

- o Poster campaign to end gender discrimination
- o Children in groups are assigned a country to research in terms of gender discrimination and to report back to the whole class.
- o Watch uTube video on 'gender inequality' (School project on gender inequalities in the world)
<http://www.youtube.com/watch?v=xIW1I5QSUto&feature=related>
- o Role-play activity exploring the experience of parents trying to decide how to spend limited resources in relation to boy and girl children.
- o Consciousness raising exercise in the school about gender inequality, e.g. literacy levels around the world
<http://www.worldmapper.org/display.php?selected=198>
- o Examine the link between gender inequality, access, rights and poverty looking at the work being done to meet the Millennium Development Goals (www.un.org)