

Gender



- Gender Perspective
- on Needs and Wants
- Lesson 3

In today's lesson we are going to...

- 1. Examine the issue of needs versus wants available to girls and boys locally and globally.**
- 2. Investigate whether boys and girls have the same needs and wants.**
- 3. Investigate and record whether boys and girls have access to the same needs.**

Write a list of what you **NEED** and what you **WANT** to lead a happy life.



Basic needs



Mother with children, Ethiopia (July 2011)

Health care

More boys than girls are immunised and treated by hospitals.



Plan International, Female Doctor, Egypt (May 2009)

Education

70% of the people in the world who cannot read or write are girls or women.



Plan International, Street children, Dhaka, Bangladesh (August 2009)

Money for work



Female teacher, Sierra Leone (2006)

What are three things you did learn
in this lesson?

What is the difference between
NEEDS and WANTS?

Extension activities

- How encouraging girls to play football in Togo is bringing about wider social change, leading to more equal access to basic needs for girls.
<http://plan.ie/about-plan/news/football-is-much-more-than-a-game>
- Class project – Find out why gender equality is good for boys and girls: Because I am a Girl 2011 full report: 2011, “So what about boys?” <http://plan.ie/what-you-can-do/campaigns/because-i-am-a-girl>
- More able students could refer to <http://www.iamapeacekeeper.com/genderinequalityinsociety.htm> for information on which they could base a presentation or project on this topic.
- Geography/English/History/EE/SPHE: One world, Our world – A booklet from Irish Aid about five children from around the world. A fact file on their lives and their countries.
<http://www.developmenteducation.ie/files/resources/OneWorldOurWorld.pdf>
- The class could take the list of statistics included in this lesson and examine a selected few of them as they apply in different countries, looking at reasons for the statistics and identifying possible solutions.