**Grandparents Day!**

Invite grandparents to come into the class and talk to the children.

They could give a talk on a wide variety of topics that have links to S.P.H.E. and the history curriculum.

* Toys they used to play with.
* Games they used to play.
* What school was like for them.
* What clothes they wore.
* Show pictures of houses they lived in.
* What jobs/chores they had as children.
* Modes of transport used.
* Food they ate.
* Treats or sweets they got as children.

We implemented this in our school and it was very successful. The children were prepared and had endless lists of questions to ask and the grandparents were very interested and excited to experience and be involved in their grandchildren's class.

Here are some comments from the children after Grandparent's Day.

***"I liked the part when we were asking questions".***

***"The bit I like is when all the grandparents came in".***

***"I liked when I saw my granny".***

***"We heard about them hiding their wellies in the hedge on the way to school".***

***"One granddad told us about how they got a mouse to frighten away the teacher because they didn't like her".***

**Visit a local Care Home**

Arrange a visit to a local Care Home.

*Please note:* ***Visits to Care Homes should be planned beforehand. The first thing would be to consult the residents about whether they would like a visit and, if so, what they would like the visit to involve. Care Homes now have Residents Councils so their opinions could be sought. Activities might involve residents actively engaging with pupils and not passively viewing an entertainment. The focus of the visit should be on respectful interaction and contribution from both pupils and residents with a possible follow-up visit to consolidate the relationship.***

Children could sing some songs, tell stories or tell a few jokes! Invite the residents to do the same!

I brought my sixth class to a local Care Home and the children found it a very rewarding experience. The children sang some songs and then sat and chatted to the residents. However the most rewarding and surprising part was when the residents in turn entertained the children with songs and jokes and even war stories. As a project, the children had to prepare questions and interview an older person in their life on a particular topic.