



Migration

5th/6th class



Lesson 2

In today's lesson we are going to...

- Define the terms 'migration', 'immigration', 'emigration', 'voluntary migration' and 'involuntary migration'.
- Identify reasons for migration in terms of push and pull factors.

Look around the room

Do you know what these words mean?

MIGRATION, IMMIGRATION, EMIGRATION,
INTERNAL MIGRATION

Watch this video and listen out for the answers.

[\(VIDEO\)](#)

Migration

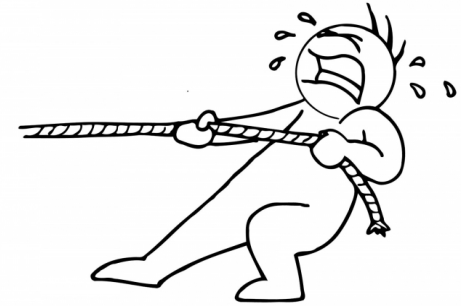




What did you find out?

- MIGRATION
- IMMIGRATION
- EMIGRATION
- INTERNAL MIGRATION

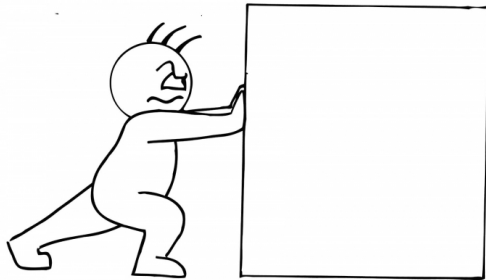
Pull and Push Factors



In groups.....

- pick a country you would like to live in
- give your reasons why you would live there

► These reasons are the 'Pull Factors'

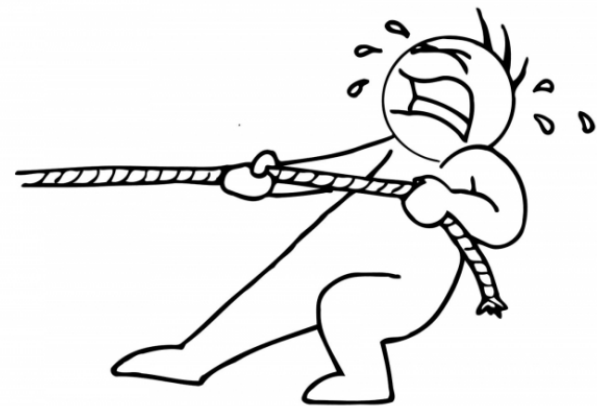


- give your reasons why you would move

► These reasons are the 'Push Factors'

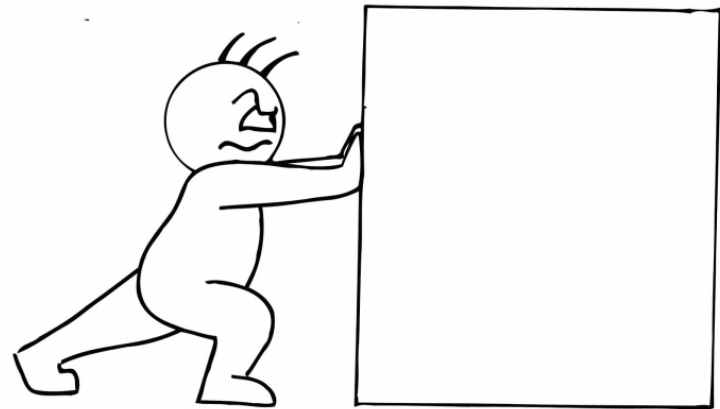
Pull Factors

- Make a list of pull factors



Push Factors

- Make a list of push factors





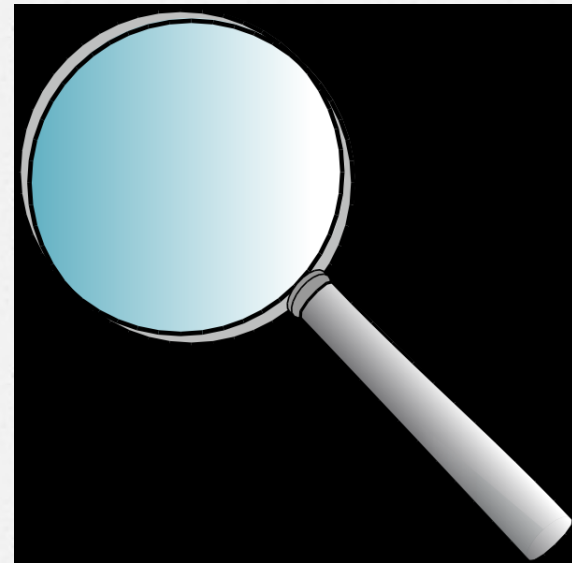
Now watch this video. Which are **push** and which are **pull** factors?

[\(VIDEO\)](#)

Case Studies

In groups...

- Examine the situation
- Decide the **push** factors
- Decide the **pull** factors

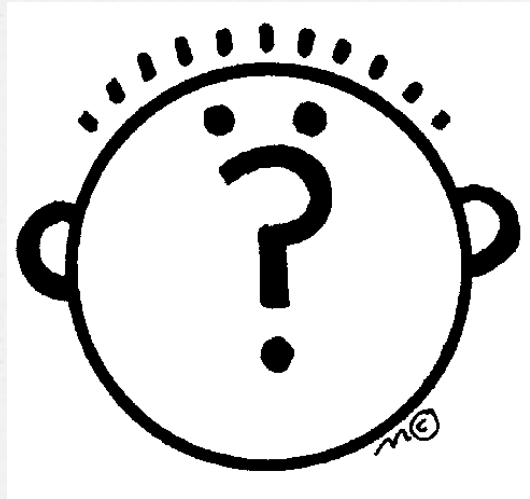


Migration Definitions

Involuntary migration is when.....

Voluntary migration is when.....

Conclusions



Extension activities

- Class visit from migrant or emigrant (show the transitory nature of migration).
- Research your own family's migration history as a project.
- Role play activity exploring the experience of voluntary vs involuntary migration and emotions attached to both experiences
- Discuss different portraits of people immigrating to Ireland, Immigrant Council Ireland video "Richness of Change", <http://immigrantcouncil.ie/media/multimedia-products>
- Conduct a class project on aspects of migration. For more information see <http://www.bbc.co.uk/schools/gcsebitesize/geography/population/migrationrev2.shtml>