



# Migration

## 5<sup>th</sup>/6<sup>th</sup> class



## Lesson 1

# In today's lesson we are going to...

- ✧ Define what 'migration' is.
- ✧ Play the 'Exodus Game'
- ✧ Find places we know people have migrated to and from.



# Exodus Game



We are all about to take part in a role-play.  
Are you ready?

Here we go.....

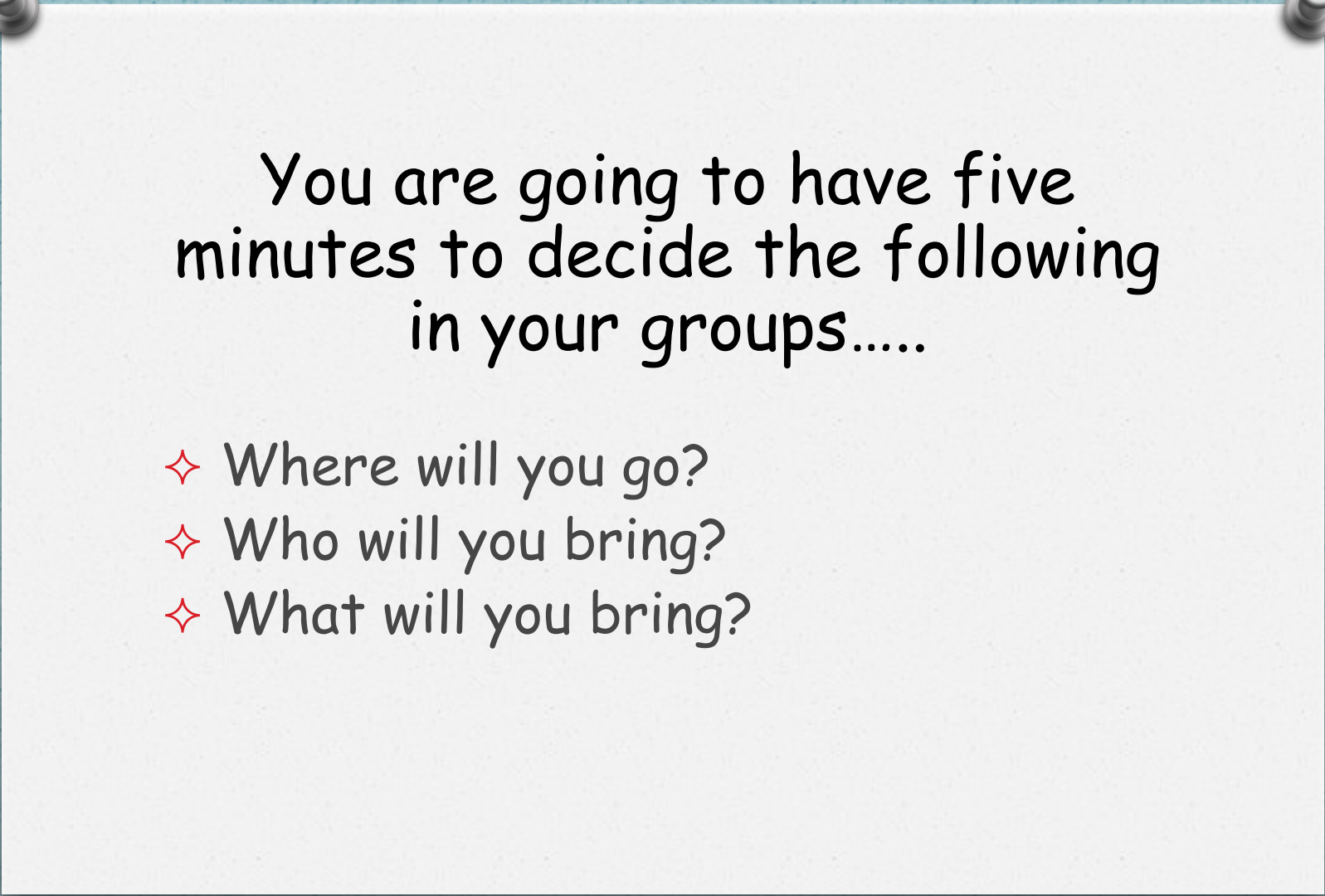




"Fellow citizens. This is your President speaking. Our country can no longer tolerate the presence of this group,..."







You are going to have five minutes to decide the following in your groups.....

- ✧ Where will you go?
- ✧ Who will you bring?
- ✧ What will you bring?



01:49

Ready to count down?



# Time is up

So what did you decide  
in your groups?

- Where will you go?
- Who will you bring?
- What will you bring?





# Migration

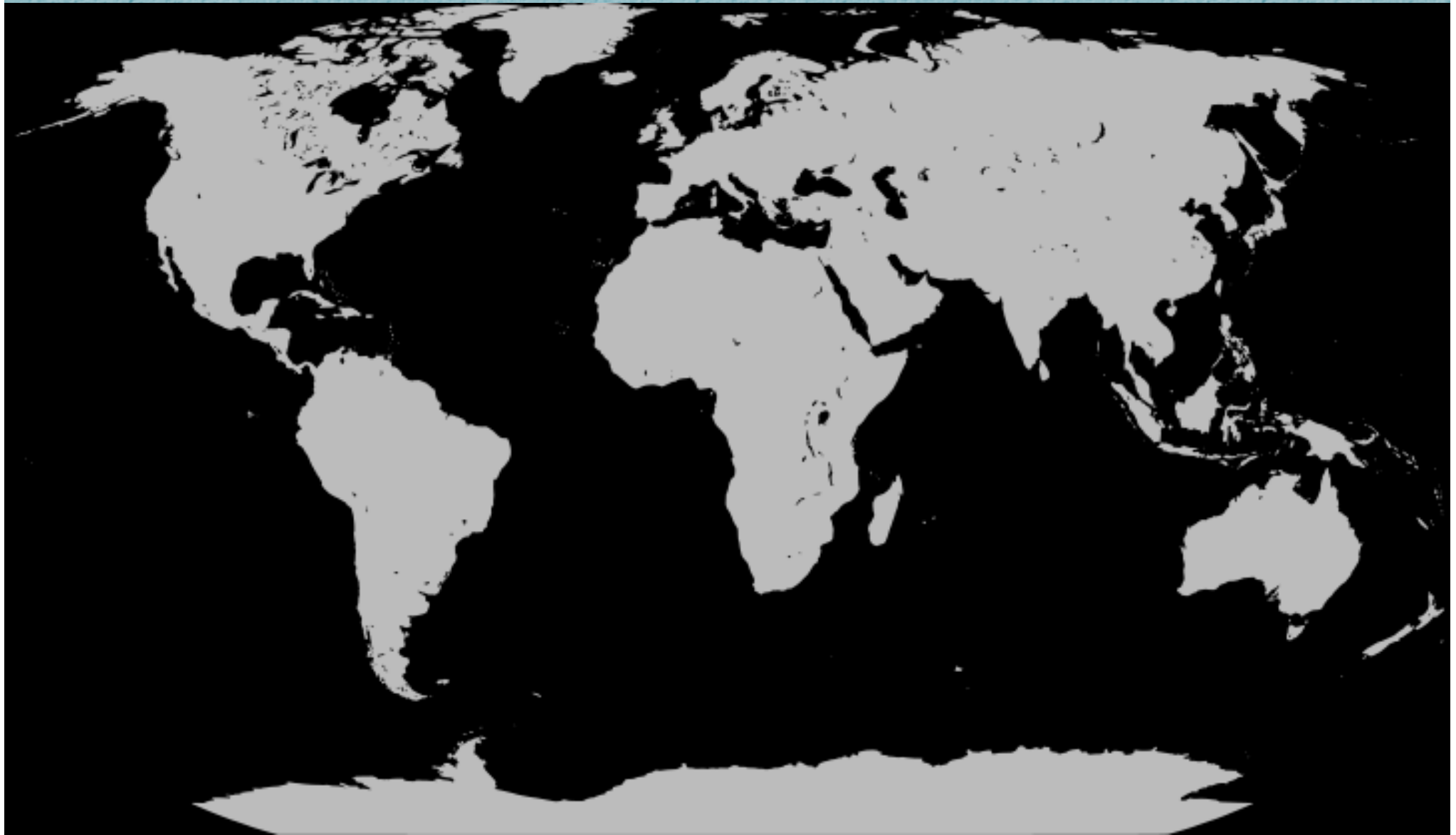
Write down what you think 'migration' is or what it means to you.



# Migration

Where in the world have you or your family lived?

Let's build up a picture of places we have migrated to and from.





# Conclusions



# Extension activities

- ✧ Class novel activity, 'Britta's Journey an Emigration Saga' by Ann Marie Mershon
- ✧ Children in groups are assigned a country to research in terms of migration and to report back to the whole class.
- ✧ Role-play activity exploring the experience of having to migrate and arrival in a new country from a child's perspective.
- ✧ People on the Move - Trocaire resource:  
<http://www.trocaire.org/sites/trocaire/files/pdfs/edu/age/e3juniorprimary.pdf>